2022
ANNUAL
LIBRARY REPORT

27

ULAMRAPS

UNIVERSITY LIBRARY ANNUAL AND MONTHLY REPORT OF ACCOMPLISHMENTS, PROGRAMS, AND SERVICES

Rising from the Rubble

MESSAGE

Greetings!

I am deeply honored to report on the resilience and perseverance of our library community as we reflect on the past year's challenges with the theme of "Rising from the Rubble".

The global pandemic presented us with unprecedented obstacles. Our physical library spaces were closed for much of the year, and our staff and faculty had to adapt quickly to remote work and teaching. However, our library community rose to the occasion, finding new ways to engage with our users through virtual reference appointments and expanded access to digital collections.

We found new ways to engage with our users, regardless if through virtual reference appointments, or expanded access to digital collections. We created innovative programs and resources to support teaching and learning in a remote environment. And we worked tirelessly to ensure our users had the information and resources they needed to navigate the challenges.

Moving forward, we remain committed to innovation and growth to serve our community. We will continue to adapt to changing needs and strive to provide the highest quality services and resources possible.

I extend my profound gratitude to the University Administration, the ITOffice, and external partners for their continued support and collaboration as we work together to rise from the rubble of the past years.

With sincere and profuse thanks,

Dr. Briccio M. Merced Jr., RL
University Librarian

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ABOUT THE UP MIN LIBRARY

The Library provides quality support to the instructional research, and extension programs of the University. It is composed of the: a.) Main Library, and b.) the college libraries. The college libraries are the Humanities and Social Sciences, Science and Mathematics, and Management.

Divisions comprising the Main Library are the Technical Services, User Education and Services, and the Administrative Services. The Technical Services Division formulates and adopts standard acquisition policies and procedures. The User Education and Services Division is responsible for circulating books and non-book materials housed in the University Library and provides reference, research and bibliographic services to faculty, students, staff and researchers. It maintains and preserves books, documents, and archival materials. It undertakes user orientation and instruction programs. The Administrative Services Division Provides administrative support to the functional divisions/sections.

Under the Technical Services Division are the Acquisitions Section which implements policies concerning the book fund of the University; the Cataloging Section which organizes the University Library collections and maintains the catalog of the University; Gifts and Exchange Section, and, the Bibliography and Indexing Section which indexes to enhance their accessibility.

Sections comprising the User Education and Services Division are Filipiniana and Special Collections which develops and maintains the research collection of Filipiniana materials including artworks, and provides services to facilitate their use; the General Reference and Media Services Section which provides general information and reference services utilizing print and non-print materials, such as audio-visuals, diskettes, optical disks, computer files, CD-ROMs and others; the University Archives and Records Depository which collects, organizes and maintain archival and official records including artworks of the University; the Computer Services Section which plans, designs, and evaluates computer operations and services of the University Library, conducts training programs for Library staff and users of computerized systems, and maintains computerized disks files of programs and data bases.

MISSION

We are the single most potent instrument by which the University discharges its teaching, research, and extension functions in pursuit of truth, knowledge, and wisdom.

VISION

We are the University's main depository of knowledge for minds that shape the nation.

2022 SNAPSHOTS

During the walkthrough at the opening ceremony of the 14th DACUN Phil-BIST 2022 Conference and Book Fair held at the Philippine Women's College in Tulip Drive, Matina, Davao City, with Chancellor Lyre Murao, PhD, and the University Librarian Dr. Briccio M. Merced Jr., RL.


University Library Annual Assessment of Accomplishments and Year-end Strategic Planning on November 29-30, 2022 at Chemas Resort in the Island Garden City of Samal, Davao del Norte.

OVCAA units year-end assessment and planning held on December 16, 2022, at the Malagos Garden Resort in Calinan, Davao City. under the leadership of VC Annabelle U. Novero.

COLLECTION DEVELOPMENT
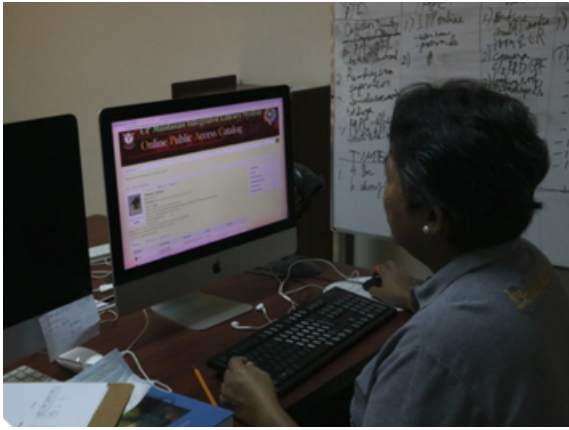
This section is responsible in overseeing the inflow and outflow of books, and other information resources at the UP Mindanao library. The technical aspect of Library services includes collection development and resource assessment.

The University Library received **76 volumes** through gifts and donations. Additionally, **2 volumes** were acquired through gifts and exchange, specifically from the USEP Journal in print format. Furthermore, the special collections section obtained **51 volumes** from the Japan collection. In terms of metadata, the added system has resulted in the acquisition of a total of **76 volumes and 76 titles**. However, after some modifications, total materials processed consisted of **177 volumes and 177 titles.**

METADATA and RESOURCES ANALYTICS

Table 1 of 5

Resource Assessment					
CHSS (College of Humanities and Social Sciences)					
DEGREE PROGRAMS	TITLES	PERCENTAGE	VOLUMES	PERCENTAGE	FY 2022
BA English (CW)	**3185**	**12%**	**3527**	**10%**	**0**
BS Anthropology	**2186**	**8%**	**2579**	**7%**	**0**
BS Architecture / DURP / MURP	**2162**	**8%**	**2498**	**7%**	**0**
BS Communication Arts	**1808**	**7%**	**2263**	**6%**	**0**
Diploma in Exercise and Sports Sciences (DESS)	**1238**	**5%**	**1323**	**4%**	**0**

Table 1 indicates that the DESS has the lowest proportion under cataloged resources, while BA English has the highest percentage for both titles and volumes acquired. The data suggests that there are more titles and volumes requested for BA English than there are for other degree programs of the CHSS.

Table 2 of 5

CSM (College of Science and Mathematics)					
DEGREE PROGRAMS	TITLES	PERCENTAGE	VOLUMES	PERCENTAGE	FY 2022
BS Applied Mathematics	**1088**	**4%**	**1314**	**4%**	**0**
BS Biology	**1522**	**6%**	**2296**	**7%**	**0**
BS Computer Science	**1450**	**5%**	**1804**	**5%**	**0**
BS Food Technology/MSFS	**1470**	**6%**	**1652**	**5%**	**0**

Based on table 2, BS Biology has the largest percentage of Titles and Volume, whilst BS Applied Mathematics has the lowest rate. This suggests that CSM courses for BA Biology have a large number of request on titles and volumes.

Table 3 of 5

SOM (School of Management)					
DEGREE PROGRAMS	TITLES	PERCENTAGE	VOLUMES	PERCENTAGE	FY 2022
BS Agribusiness Economics	**1088**	**4%**	**1314**	**4%**	**0**
Master in Management (MM)	**1522**	**6%**	**2296**	**7%**	**0**
BS Computer Science	**1450**	**5%**	**1804**	**5%**	**0**
BS Food Technology/MSFS	**1470**	**6%**	**1652**	**5%**	**0**

Table 3. Agribusiness Economics (BS) has the lowest percentage, whereas Master in Management (MM) has the highest percentage in terms of both titles and volume. This suggests that under SOM, MM has a significant number of request for title and volumes being cataloged.

Table 4 of 5

OTHER COLLECTION					
DEGREE PROGRAMS	TITLES	PERCENTAGE	VOLUMES	PERCENTAGE	FY 2022
GE	5,754	22%	10,000	29%	0
TOTAL	26,619	100%	34971	100%	0

The data in Table 4 indicates that the General Education (GE) degree program accounted for 22% of the titles and 29% of the volumes in the library's collections. This suggests that the GE program had a significant presence in the library's holdings.

Table 5 of 5

Indexing & Abstracting Section	
JOURNALS INDEXED	6 TITLES
DEGREE PROGRAMS	ARTICLES
BS Agribusiness Economics	16
Biology	9
BS Food Technology	11
BA Communication and Media Arts	2
BS Computer Science	2

Table 5. The BS in Agribusiness Economics has the biggest number of articles indexed and abstracted among the degree programs, with six titles of journals indexed for the year. BS Computer Science and BA Communication and Media Arts both have the fewest articles. This implies that under indexing and abstracting section, the BS Agribusiness Economics has utilized the library as most of them had searched for books under their discourses.

COLLECTION MANAGEMENT

This division handles the registration of students, faculty, administrative staff, book borrowing, and online library services. The following data comprises the year's record.

Archives and Records		
DEGREE PROGRAMS	TITLES	VOLUMES
BS Computer Science	**102**	**203**
Master in Management	**18**	**18**
BS Applied Mathematics	**23**	**42**
TOTAL	**143**	**263**

Overall, the data reveals that 143 titles and 263 volumes have been accumulated in the archives and records section. The BS in Computer Science, which had 102 titles and 203 volumes, provided most of the data for this article, whereas the Master in Management had the fewest titles and volumes, with only 18. This implies that valuable records were produced and turned over by the BS Computer Science program.

Collection Management, User Education and Circulation/ Filipiniana, Reference Services, Mindanao Special Collection

Checked Out:	91 volumes
Checked In:	95 volumes
Materials Charged out for Room Use Only:	32 volumes
Received and placed on the shelves:	120 volumes
Registered and encoded data profile :	9
Interfiled book cards of loaned out materials:	91 volumes
Users assisted in search of materials:	8
Room Use Only resources number of borowers:	20

Staff 3.9%
Faculty 13.8%
CHARGED IN
Students 77%

Staff 4.8%
Graduate 3.2%
Faculty 16.7%
CHARGED OUT
Students 72.4%
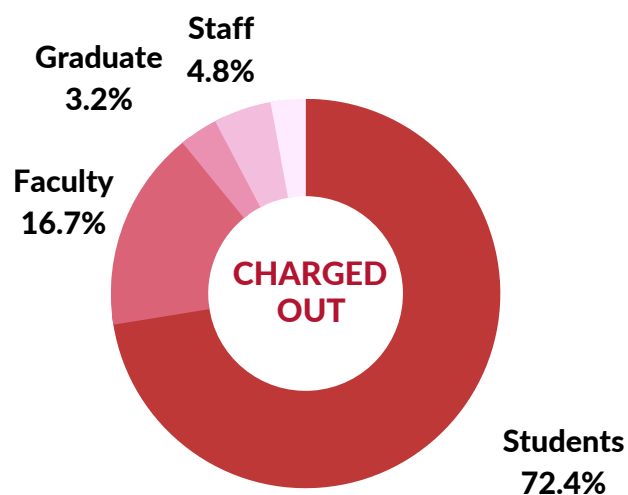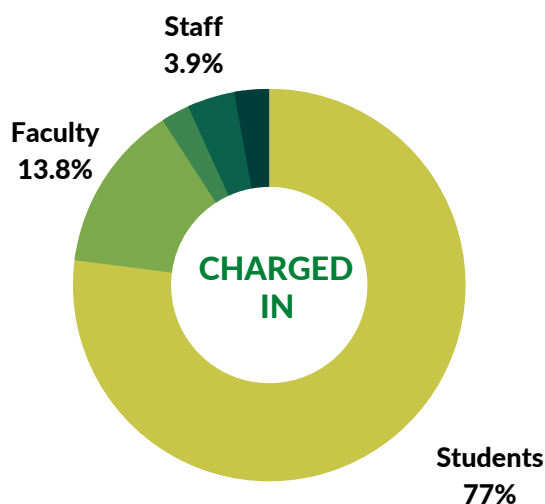
Resources Circulated

The graphs show the percentages of resources charged-in, and charged-out. Students held the majority, with 77% charged-in, and 72.4% charged-out, suggesting that students have been borrowing books for their own use. Since faculty members occasionally took books from the library, they were also counted as a variable. On the other hand, the Graduate and REPS both have the lowest percentages, indicating that their records are on borrowed books.

Collection Preservation & Processing Section

Bindery -	128 volumes of books
Books Cover -	30 volumes
Labels on the book spine -	30 volumes
Book Pockets -	30 volume
Inventory Cards -	30 volumes
Check Barcode -	35 volumes

In order to keep the volumes safe, the circulation in-charge also fixes books with loose pages while meticulously tending to the cover of each book. In order to make it simple to locate certain books on shelves, labels were also placed to book spines. To track user activity with the books they have borrowed, inventory cards are created with book compartments. These processes are for handling newly entered books, and the results fall under the User Services Section.

Book Fines Collected

Php 7,996.00
Payment for fines of overdue books, collected and remitted to the Cash Office, UP Mindanao.

Library Instruction for All Users (LIFAU)

User Education & Services conducted to:

Online Freshmen Orientation on University Facilities and Services (August 31, 2022, hosted and coordinated with OSA)
TOTAL ATTENDANCE : 176

Majority of the students had attended with 89.2% or 157 attendees. The REPS had only 3 attendees.

Staff 4.5%
Faculty 4.5%
REPS 3
Students 89.2%

Staff 4.9%
Faculty 4.1%
REPS 2
Students 89.3%
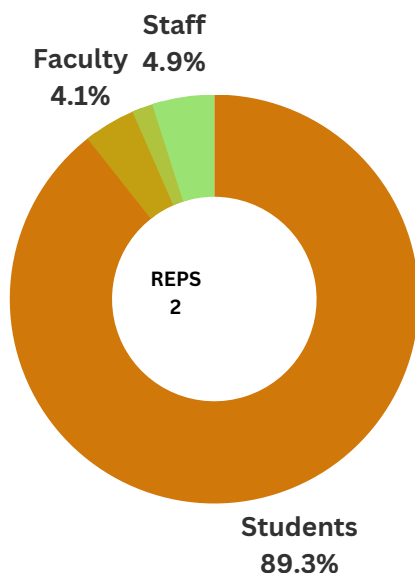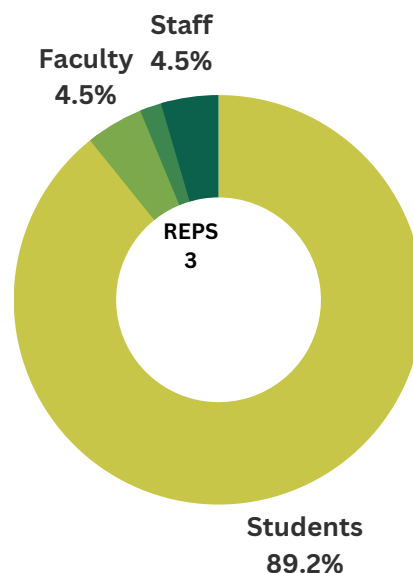
Orientation on the Available Resources and Services for Continuing Students (September 09, 2022, via zoom hosted by the Interactive Learning Center)
TOTAL ATTENDANCE : 122

Majority of the students had attended with 89.3% or 109 attendees. The REPS had only 2 attendees.

Due to the fact that majority of the attendees at both events were students, it may be inferred that the orientation's target demographic had been reached.

USER SERVICES AND THEIR TRANSACTIONS

Library attendance for the year 2022 were tracked through the QR code, and desktop log-in before proceeding to any library section. Data below show percentage of library users, degree programs, and reasons for entering the library.
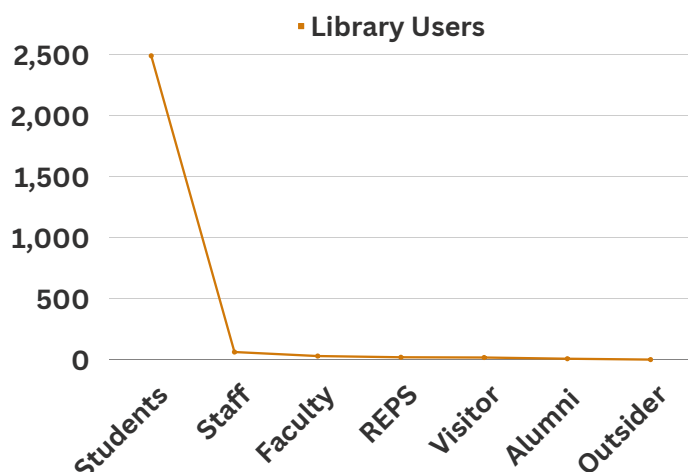
Library Users

There was a total of 2,630 individuals counted as library patrons for 2022. Students made up the majority of the audience with a total attendance rate of 94.7%. The remaining percentage (5.3%) was distributed among other user sectors.

According to this pie chart, the top 3 library users were students from the BS Biology degree program, who accounted for 28.7% of all attendance. They were followed by BS Architecture students, who made up 21.4% of the total, and BS Computer Science students, who made up 14.6%.

BS Anthropology 7.8%
BS Communication Arts 13.4%
BS Agri Business Econ 14%
BS Compute Science 14.6%
BS Architecture 21.4%
BS Biology 28.7%

Count of Purpose
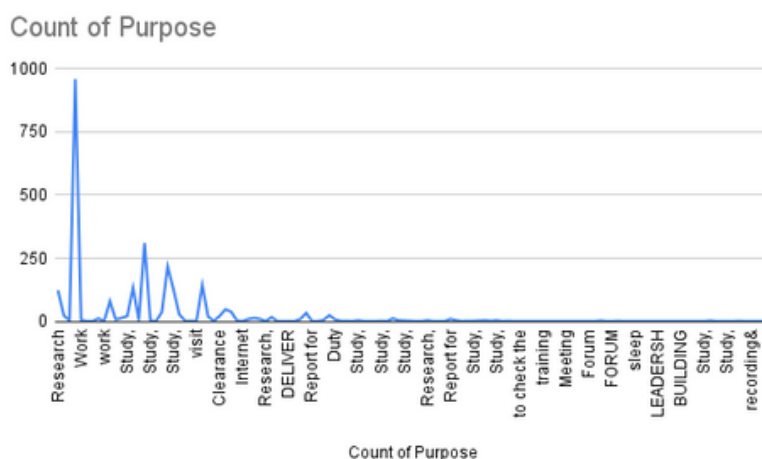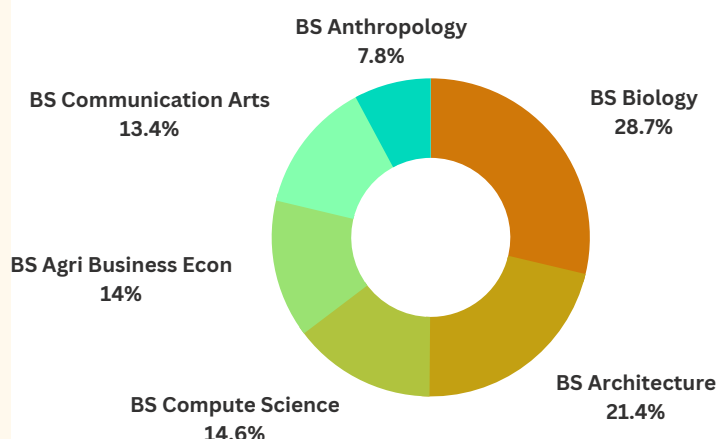
Reasons why they used the library in 2022, 83.6% came for educational purposes, with the remaining 16.4% coming in for research, internet browsing, book borrowing and book returns, assignments, clearances, and for personal visits.

USAGE OF LIBRARY SPACES

A good percentage of library spaces have been used well by patrons. The purpose for using library spaces has a significant impact on how much time and what types of spaces are frequented by students and other users, or attributed to other variables. The following data enumerates how library spaces were utilized.

The Multi-Media Mini Theater had the biggest users, as shown on the pie graph, with 46.2%, followed by Cafe Libro with 41.9%, and the Customer Service areas took up the remaining 9.7% and 2.2%.

Customer Service areas

Multi-Media Mini Theater/ LEMITO (71 seater)
46.2%

Cafe Libro
41.9%

Customer Services
9.7%

Purpose (Check as many as are applicable)   Copy

93 responses

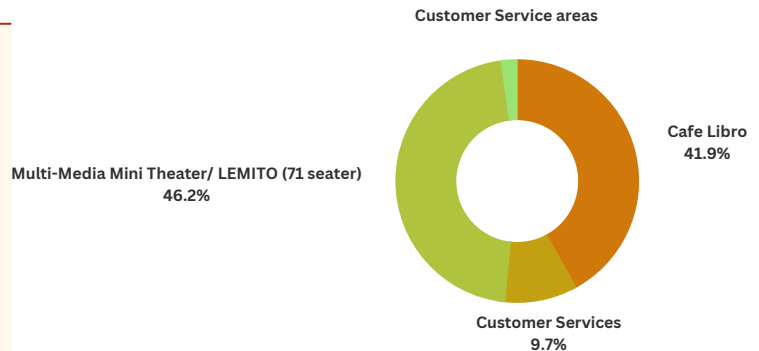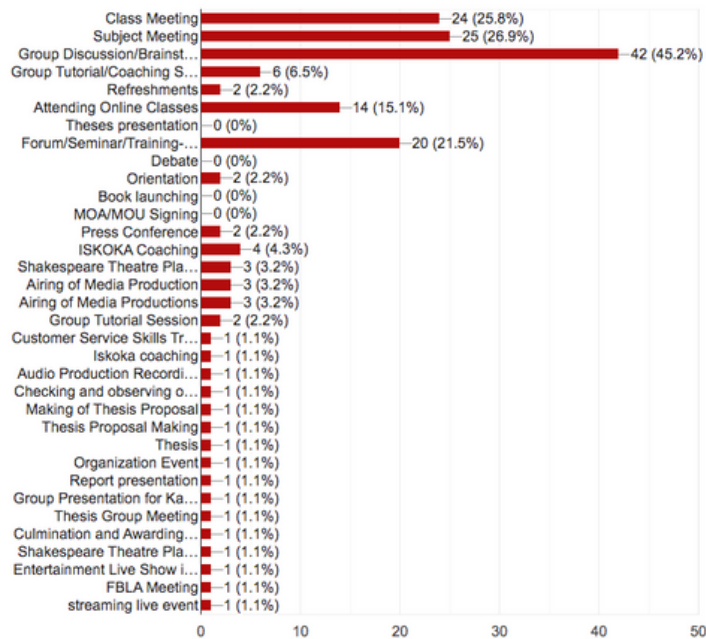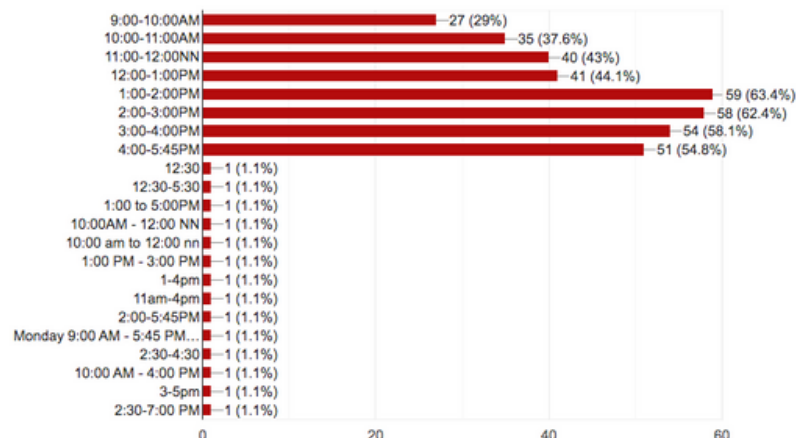| Category	Value
Class Meeting	24 (25.8%)
Subject Meeting	25 (26.9%)
Group Discussion/Brainst...	42 (45.2%)
Group Tutorial/Coaching S...	6 (6.5%)
Refreshments	2 (2.2%)
Attending Online Classes	14 (15.1%)
Theses presentation	0 (0%)
Forum/Seminar/Training-...	20 (21.5%)
Debate	0 (0%)
Orientation	2 (2.2%)
Book launching	0 (0%)
MOA/MOU Signing	0 (0%)
Press Conference	2 (2.2%)
ISKOKA Coaching	4 (4.3%)
Shakespeare Theatre Pla...	3 (3.2%)
Airing of Media Production	3 (3.2%)
Airing of Media Productions	3 (3.2%)
Group Tutorial Session	2 (2.2%)
Customer Service Skills Tr...	1 (1.1%)
Iskoka coaching	1 (1.1%)
Audio Production Recordi...	1 (1.1%)
Checking and observing o...	1 (1.1%)
Making of Thesis Proposal	1 (1.1%)
Thesis Proposal Making	1 (1.1%)
Thesis	1 (1.1%)
Organization Event	1 (1.1%)
Report presentation	1 (1.1%)
Group Presentation for Ka...	1 (1.1%)
Thesis Group Meeting	1 (1.1%)
Culmination and Awarding...	1 (1.1%)
Shakespeare Theatre Pla...	1 (1.1%)
Entertainment Live Show i...	1 (1.1%)
FBLA Meeting	1 (1.1%)
streaming live event	1 (1.1%)

The graph illustrates that the majority of users used the venues offered by the Library for their group meetings and brainstorming sessions. Attending their subject-related gatherings, class sessions, forums, seminars, trainings, and online classes comprised the other main goals.

Day of Use : (**Monday - Friday**, except holidays)   Copy
Time of Use : (**between** 9:00AM - 5:45PM **only**)

93 responses

Category	Value
9:00-10:00AM	27 (29%)
10:00-11:00AM	35 (37.6%)
11:00-12:00NN	40 (43%)
12:00-1:00PM	41 (44.1%)
1:00-2:00PM	59 (63.4%)
2:00-3:00PM	58 (62.4%)
3:00-4:00PM	54 (58.1%)
4:00-5:45PM	51 (54.8%)
12:30	1 (1.1%)
12:30-5:30	1 (1.1%)
1:00 to 5:00PM	1 (1.1%)
10:00AM - 12:00 NN	1 (1.1%)
10:00 am to 12:00 nn	1 (1.1%)
1:00 PM - 3:00 PM	1 (1.1%)
1-4pm	1 (1.1%)
11am-4pm	1 (1.1%)
2:00-5:45PM	1 (1.1%)
Monday 9:00 AM - 5:45 PM...	1 (1.1%)
2:30-4:30	1 (1.1%)
10:00 AM - 4:00 PM	1 (1.1%)
3-5pm	1 (1.1%)
2:30-7:00 PM	1 (1.1%)

Library spaces are most popularly utilized between 1:00 to 2:00 PM, with a 63.4% utilization rate, and between 11:00 and 12 in the morning with a 43% utilization.
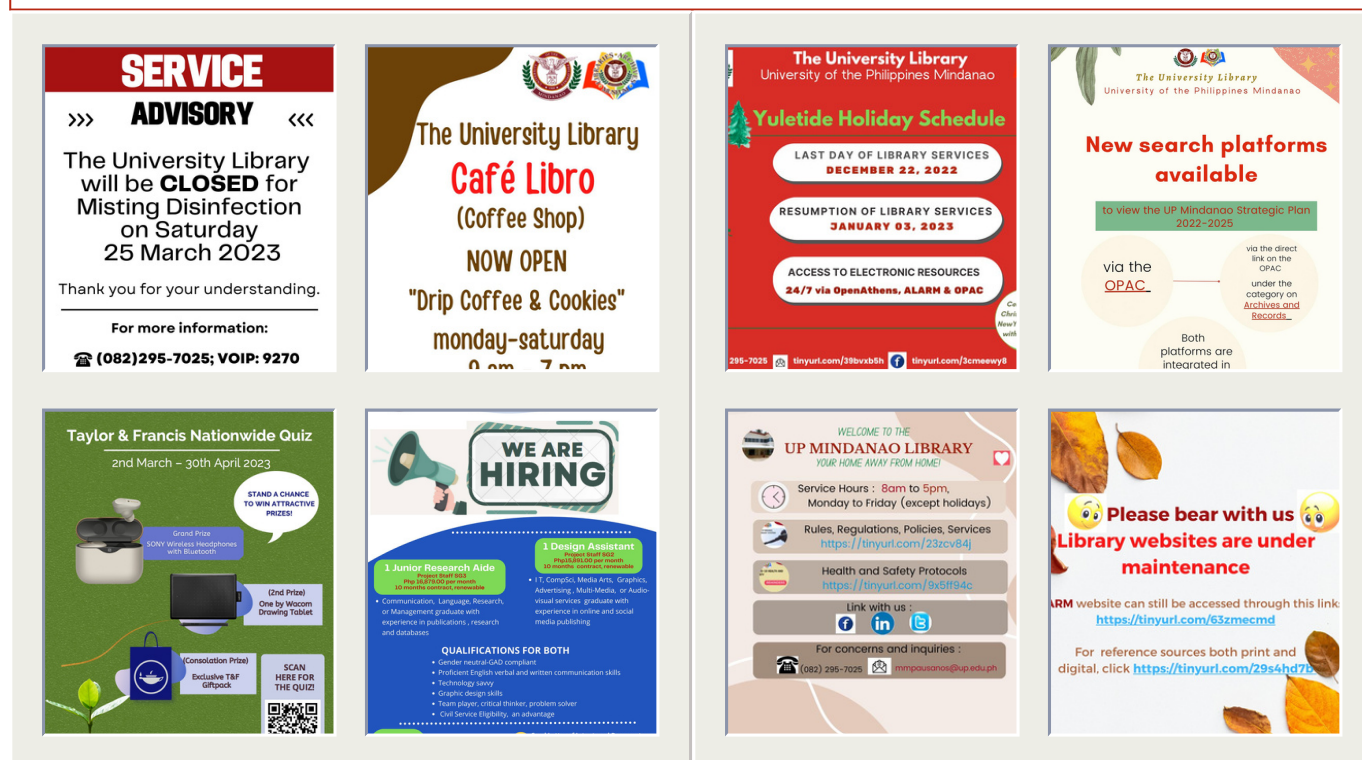
SCHOLARLY COMMUNICATION & UNIVERSITY COORDINATION

Below are the interactions of different audiences through published materials, and information disseminated via social media and electronic emails.

The following webinars were created and designed using Canva, and were disseminated through online platforms such as Facebook.

Announcements included service advisories, holiday schedules, notices, and more.

PUBLICATIONS, RESEARCH, & INFORMATION DISSEMINATION

Social Media & E-Resources

Impacts (by numbers) on Social Media (FB) to :	Impacts (by numbers) of E-Resources to:	Emails sent in coordination with UP Diliman Library and OpenAthens Admins for all queries on E-resources: 156
a. Students: 7 b. Faculty: none c. REPS: none d. Staff: none e. External researchers: 1	a. Students: 64 b. Faculty: 36 c. REPS: 29 d. Staff: 27	

The information being disseminated is represented by collated publications. As a result, the influence of social media, particularly Facebook, shows that information has reached students and outside researchers. However, the interaction and impact are too low to conclude that the message reached its target audience. E-Resources, on the other hand, exert more of an influence than social media, demonstrating their superior efficiency.

REFERENCE ASSISTANCE - Assistance given to different queries for all library patrons.	**E-RESOURCES -** E-Resources are materials in digital format accessible electronically such as e-journals, e-books, and online databases in varied digital formats.
Faculty: 21 Students: 49 Researchers: 11 Library tour: 19	Announcements: 48 Queries on access: 41 Online meetings, orientation & webinars: 48 Posts in Social Media: 6

As shown by the aforementioned data, most of the information were received by the majority of the students. Considering that the products in the preceding links were primarily used for e-Resources, they also serve as another proof of Canva's value. These facts imply that this department had carried out a range of tasks, such as sending out announcements, responding to client inquiries, orientation and webinars, and posting on social media.
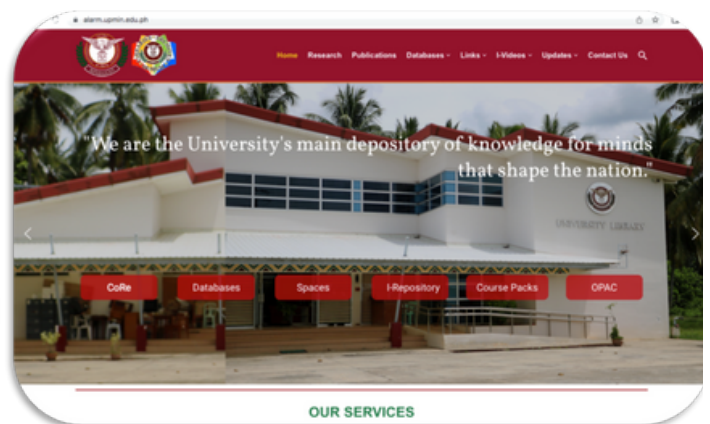
INFORMATION & COMMUNICATIONS TECHNOLOGY

ACCOMPLISHMENTS

ALARM WEBSITE
- Enhancing and adding content
- Edit the design of the template
- Edit and add images for the beautification of our website

KOHA - ILS
- Setting up the cataloging, circulation, patrons, and necessary enhancements and adjustments.

HARDWARE AND SOFTWARE
- Installation of UBUNTU 20.04 SERVER LTS operating system in our server computer.
- Install Koha ILS on our server.
- Transfer files from the backup to our server.

This division is responsible for the use of personal computers by library users to access e-Resources. Databases and information from other divisions are being transferred to ICT databases using the websites namely; ALARM and KOHA ILS, for the purpose of records and back-up. As shown above, the accomplishments of the ALARM, KOHA ILS and hardware and software had been efficient for both library users and staff.
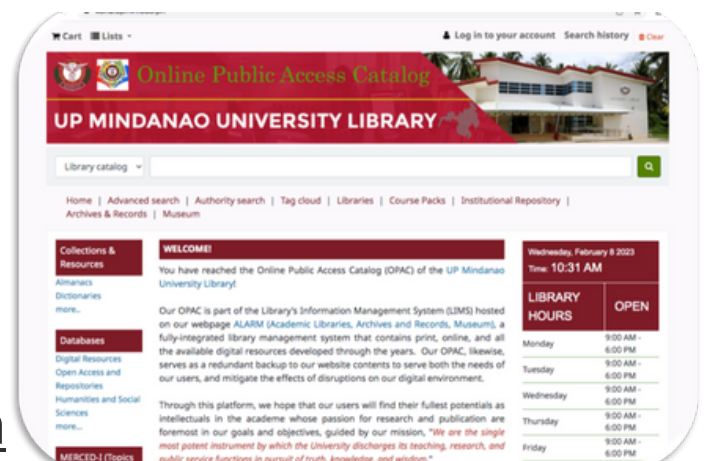
Portal

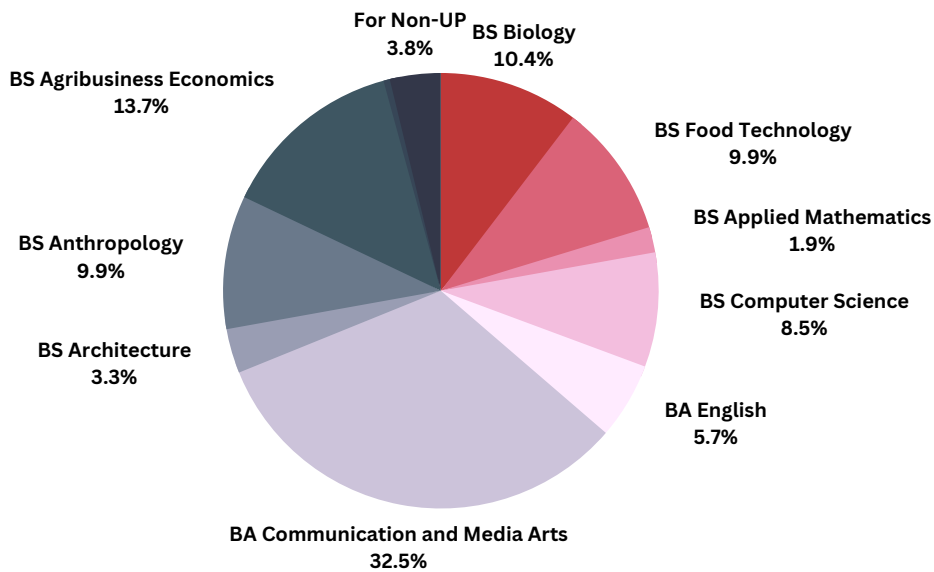www.alarm.upmin.edu.ph

Catalog

www.koha.upmin.edu.ph

MULTI-MEDIA RESOURCES

Multi-Media Services

BS Biology 10.4%
For Non-UP 3.8%
BS Agribusiness Economics 13.7%
BS Food Technology 9.9%
BS Applied Mathematics 1.9%
BS Anthropology 9.9%
BS Computer Science 8.5%
BS Architecture 3.3%
BA English 5.7%
BA Communication and Media Arts 32.5%

The chart represents the percentage on the use of multimedia services, popularly known as the LEMITO (Library Educational Media and Information Technology Office), or the Multi-Media Mini Theater. LEMITO has 71 seats, with the BA Communication and Media Arts occupying mostly the theater at 32.5%, used for film viewing, theater, open forums, paper and class presentations. The person in-charge is also responsible for checking reservation forms, details of activities, and logbook attendance form being filled out.

SECURITY, SAFETY, DISASTER RESPONSE & ADMINISTRATIVE SERVICES

Security,Safety & Traffic Management Section

Facilitated the evacuation of library users to the safe area (actual earthquake happened on September 12, 2022)

Disaster Response & Management Section Fire and Earthquake Preparedness Drill: 2

Administrative Services

Prepared and submitted MPOR/DTR: 24
Attend meetings/Seminars : 2 seminars

Due to the earthquake exercise, we are able to provide the real earthquake situation. Moreover, the creation and submission of the Monthly Performance Output Report and Daily Time Record were handled successfully by administrative services. Each library staff member exerted a lot of effort in preparing these.

2022 DEMOGRAPHICS OF LIBRARY OPERATIONS

TECHNICAL SERVICES
- **Collection Development**
- **Information Technology**

34%

28%

USER EDUCATION SERVICES
- **Circulation**
- **Multi-Media**
- **User Education**
- **Publication, Information**

ADMINISTRATIVE SERVICES
- **Administrative**
- **University Librarian's Office**
- **Networking & Linkages**

38%

In summary, the services for the year are illustrated on this pie chart*

University Librarian's Office (ULO): Responsible for managing and supervising the overall operations and services of the University Library.

Administrative Services: Supports the library's administrative functions, including processing and following up on requests from various divisions, as well as handling library clearances.

Collection Development: Manages requests for books and reference materials from different colleges and departments. This division handles activities such as receiving acquisition requests, cataloging, encoding, and notifying faculty about the availability of requested materials.

Information Technology & Network Services: Oversees the library's web connectivity, maintains the library's homepage and online resources, and develops an Integrated Library System. It also assists library employees and users with computer and connectivity issues.

Circulation Management & User Services: Facilitates the daily circulation of library materials to users. This division assists in processing newly acquired materials, registers library borrowers, and preserves worn-out reference materials through repairs and rebinding.

Multi-Media, Indexing & Archives Services: Provides venues for academic activities, such as lectures, presentations, meetings, and workshops. Additionally, this division is responsible for indexing and abstracting journal articles.

User Education & Information Services: Front-line division responsible for customer service, information provision, and reception areas. They inform the community about library services, new resources, advisories, and updates through various channels, including email and social media. This division also collects data, records events and activities, and manages the library's publications and bulletin board displays.

NEXT STEPS

Building on the past year's accomplishments, the University Library now looks forward to its future with a gleaming hope on the horizon. Below are some of the dreams which we hope we can showcase the following year.
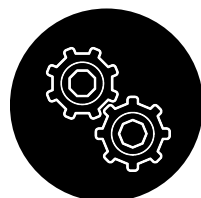
No. 01 — Library 4.0

A technology driven smart digital library is about to come. It already has its budget proposed and projected the University Library Phase 2 with Php 60,000,000.00 funds.

No. 02 — Security

Presented and approved at the UP System Level, this part includes the security gate/ library automation solutions with Php 8,500,000.00 funds

No. 03 — Renovation

A proposed renovation for University Library Museum and Learning Commons amounting to Php 10,000,000.00 (currently on Planning and Design)

Focused on digitization, these are other plans interoperable with the plans above and our existing systems and applications:

- **Digitalization of Library Resources:** Digitization of library resources such as books, journals, and manuscripts can help increase accessibility and save storage space. The University library can also collaborate with other universities to make digital resources accessible to students and researchers across the globe.

- **Integration of Virtual Reality (VR) technology:** Integration of VR technology in the library can offer a unique and interactive experience for users. VR technology can be used to create virtual classrooms, where students can attend lectures and participate in discussions with other students.

- **Collaboration with Industry Leaders:** The library can collaborate with industry leaders in technology to identify and adopt the latest technological advancements in the library system. This can help the library stay up-to-date with emerging technologies and remain relevant in the future.

- **Expansion of Digital Resources:** University libraries can expand their digital resources by digitizing more books, journals, and manuscripts. This can help increase accessibility for students and researchers who may not have physical access to the library.

- **Collaboration with other Libraries:** Collaboration with other university libraries can help expand the resources available to students and researchers. This can be achieved through resource sharing, interlibrary loan programs, and joint purchasing agreements.

- **Focus on Open Access:** University libraries can play a key role in promoting open access to research by supporting open access publishing, advocating for open access policies, and providing resources for open access publishing.

- **Investment in Staff Training and Development:** As the role of the university library continues to evolve, it is important for library staff to be trained and equipped with the skills necessary to adapt to these changes. This includes training on new technologies, data management, and other emerging trends.

BUDGET OVERVIEW

Particulars	Allotment/Obligation		Total Fund Balance
	MOOE	**EO**	
FCM 2019– 2012	2,000,000.00	2,000,000.00	4,000,000.00
			(1,800,000.00)
CSM allotment* **CHSS allotment*** **SOM allotment***		(600,000.00) (600,000.00) (600,000.00)	
Expense as of 31 Dec 2022	37,344.00		
Fund Balance FCM 2019– 2012	1,962,656.00	200,000.00	2,162,656.00
FCM 2021– 0323	1,000,000.00	1,000,000.00	2,000,000.00
FCM 2022– 0618	1,000,000.00		1,000,000.00
TOTAL BALANCE	**3,962,656.00**	**1,200,000.00**	**5,162,656.00**

The University Library is extremely grateful to Chancellor Lyre Anni E. Murao, PhD, and Vice-Chancellor for Academic Affairs Prof. Annabelle U. Novero, PhD, for the grant of API (Academic Program Improvement) funds, which made possible all the accomplishments heralded in this annual report.

Available Fund Status as of 31 December 2022

Fund Source: CHED TOSF REIMBURSEMENT (F164)

PARTICULARS	FUNDS
Budget Approved a. Book Collection Development:	**Php 4,000,000.00**
b. Airconditioning Units 2 Floor Mounted units:	**Php 260,000.00**
c. API Project ALARM Web Apps:	**Php 360,000.00**
Repairs& Proposals	
a. Leaking Roof at LEMITO (for a. & b. Job Order done)	**Php 128,000.00**
b. Re-wiring of Electrical System at the Administrative Services and University Librarian's Room (Status PR and RFQ on process)	**Php 12,000.00**
c. Installation of plumbing accessories for toilets at the University Library building (Status PR and RFQ on process)	**Php 15,000.00**
d. MASTSLINet Officers Meeting & Benchmarking at Caraga State University	**Php 13,400.00**

The University Library Staff

BRICCIO M. MERCED, JR., RL
University Librarian

MERLYN M. PAUSANOS, RL, RT
Scholarly Communication,
Academic Research,
Extension & Development
Division (SCAREDD)

GIL B. FLAUTA
User Services Office (USO)

MERLYN P. CASTAÑEROS, RL, MSLIS
Metadata, & Resources
Development Division
(MRDD)

RAYMUND R. DIAZ
Administrative Services &
Physical Plant Management
Division (ASPPMD)

DIVINA T. LABIAO, RL
Collection Management
& User Services Division
(CMUSD)

SATURN G. DE ASIS
Information Technology,
Systems & Networks
Division (ITNSD)

2023 STAFFS

DAVID C. CATAYTAY
Multimedia Center (MMC)

REMI VALERIE P. ZALZOS, LPT
Publications, Research and Information
Dissemination Office (PRIDO)

For your concerns and inquiries, please connect with us:

CONTACT INFORMATION

✉ library.upmindanao@up.edu.ph

🌐 https://alarm.upmin.edu.ph/

📞 (082) 295-7025;   **VOIP**: 9250

OPAC   ## ALARM