Paper Presented at the
PAARL 2015 National Summer Conference
22-24 April 2015
Cagayan de Oro City

THE BLENDED LIBRARIAN : ASSERTING ROLES IN THE TEACHING-LEARNING PROCESS TO PROVIDE OPTIMAL LEARNING EXPERIENCES TO STUDENTS AND RESEARCHERS

What is this Presentation all about?

Examples, combining theoretical and empirical

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University Librarian

UP Mindanao

Davao City

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Blended Librarianship History

First emerged as a concept developed by Steven Bell and John Shank in January 20014.

In April 2004 Bell and Shank delivered a three-session workshop on Blended Librarianship that was sponsored by the Teaching, Learning and Technology Group and Association of College & Research Libraries. In November 2005 Bell and Shank appeared on the College of DuPage's Soaring to Excellence teleconference program to discuss Blended Librarianship.

With support from the Learning Times Network, the Blended Librarian Online Learning Community also became available in April 2004. As of mid-2012 the community has over 4,900 members. The seminal article on Blended Librarianship, "The Blended Librarian" appeared in the July/August 2004 issue of College & Research Libraries News.

Steven Bell's Info

Bell, Steven and John Shank. Academic Librarianship by Design: A Blended Librarian's Guide to the Tools and Techniques. Chicago: *American Library Association*, 2007.

Author of two books, several journal articles and publications.

EDUCATION
Doctorate of Education, 1997
UNIVERSITY OF PENNSYLVANIA, Philadelphia, PA Graduate School of Education
- Concentration in Higher Education Administration
Masters in Library Science, 1978
DREXEL UNIVERSITY, Philadelphia PA
College of Information Science and Technology
Bachelor of Arts in the Liberal Arts, 1976
TEMPLE UNIVERSITY, Philadelphia PA
- Graduated Cum Laude with Honors in American Studies

PROFESSIONAL PROFILE
Associate University Librarian for Research & Instructional Services at Temple University's Paley Library since 2007
Previously Library Director at Philadelphia University (1997 - 2006) and Associate Library Director at Penn's Wharton School Library (1994-1997).

PROFESSIONAL ACTIVITIES
- Author of over 50 articles, and two books (co-authored)
- President, Association of College & Research Libraries, 2012-2013
- Adjunct Professor at Drexel University iSchool, 1995-2010
- Selected as Library Journal Mover & Shaker in 2002
- Delivered over 20 keynotes and 30 conference presentations
- Active in local and national library organizations and consortia
- Member of multiple associations, editorial and advisory boards

John Shank's Profile

Bell, Steven and John Shank. Academic Librarianship by Design: A Blended Librarian's Guide to the Tools and Techniques. Chicago: *American Library Association*, 2007.

Shank, John. The Blended Librarian: A Job Announcement Analysis of the Newly Emerging Position of Instructional Design Librarian. *College and Research Libraries* 6 (67): 514-524 (Nov. 2006).

Head Librarian at Penn State Berks. Prior to July 2001, he held positions at Bryn Mawr, Haverford, and Montgomery County Community College. He was selected by Library Journal in 2005 as a "Mover and Shaker."

Responsibilities include teaching, administration, research, and service. Teaches CAS 283 Communication and Information Technology. Directed numerous grants and projects awarded to over 60 faculty, directly impacting more than 85 courses and 2500 students. Initiatives focus on enhancing the student-centered teaching and learning campus environment. Research interests include the role, use, and impact of instructional technologies in higher education and academic libraries. Has given hundreds of presentations at conferences, meetings, and workshops.
Authored and coauthored a book, book chapters, and articles on library and CMS/LMS integration, Learning Objects (Digital Learning Materials), and the development of instructional design librarian positions. Currently, serves on the editorial review board for Internet Reference Services Quarterly and is the co-founder and Advisory Board Co-Chair of the Blended Librarian On-line Community.

What is a Blended Librarian?

- Bell and Shanks' definition:
- first combines the traditional aspects of librarianship with the technology skills of an information technologist, someone skilled with software and hardware. Many librarians already demonstrate sound technology skills of this type.
- To this, the Blended Librarian adds the instructional or educational technologist's skills for curriculum design, and the application of technology for student-centered learning.
- The Blended Librarian is the academic professional who offers the best combination of skills and services to help faculty apply technology for enhanced teaching and learning.

The Blended Librarian

The "Blended Librarian"

"We define the "blended librarian" as an academic librarian who combines the traditional skill set of librarianship with the information technologist's hardware/software skills, and the instructional or educational designer's ability to apply technology appropriately in the teaching learning process"

(Bell & Shank, 2004)

Blurring of boundaries between the responsibilities of librarians, IT professionals and other academic support services

Another definition

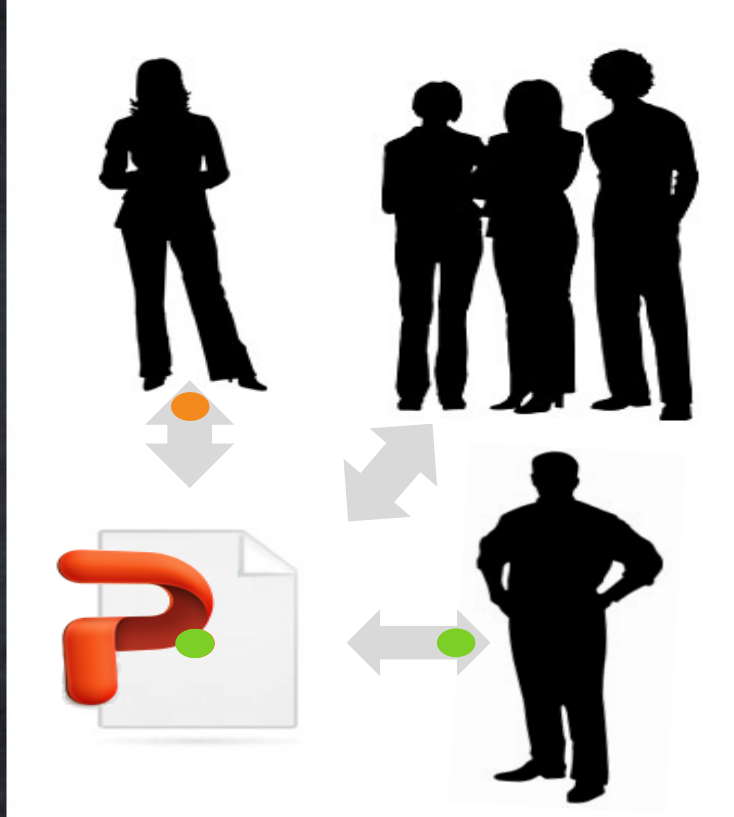
Blended Librarians

- Tech-intensive reference and instruction librarians are concerned with books, emerging technologies, e-learning, instructional design and web design, usability, blogging, library trend spotting, digital media, open access, innovation, social web tools, participatory librarianship, networked learners, online learning, etc.
- Often embedded in CMS/LMS
- http://blendedlibrarian.org/

Collaborate with instructional technologists and designers

Collaborating and engaging in dialogues with instructional technologists and designers is vital to the development of programs, services and resources needed to facilitate the instructional mission of academic libraries.

It's about team work, and **co-authoring** will get you there.

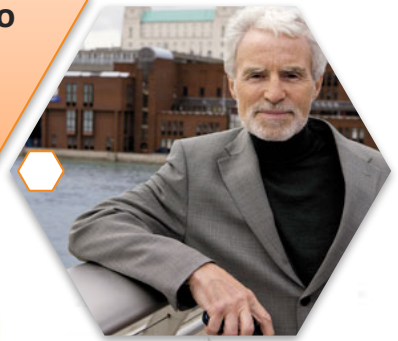


Transform our relationships with faculty

Collaborate on enhancing student learning and outcome in information access, retrieval and integration

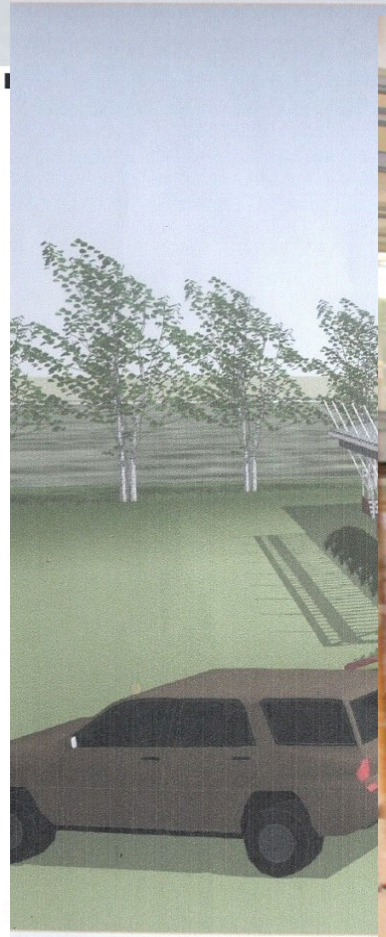
Add to that traditional role a new capacity to collaborate

Emphasize our ability to assist them with integrating IT and library resources into courses



Taking a leadership position as campus innovators and change agents is critical to the success of delivering library services in today's information society

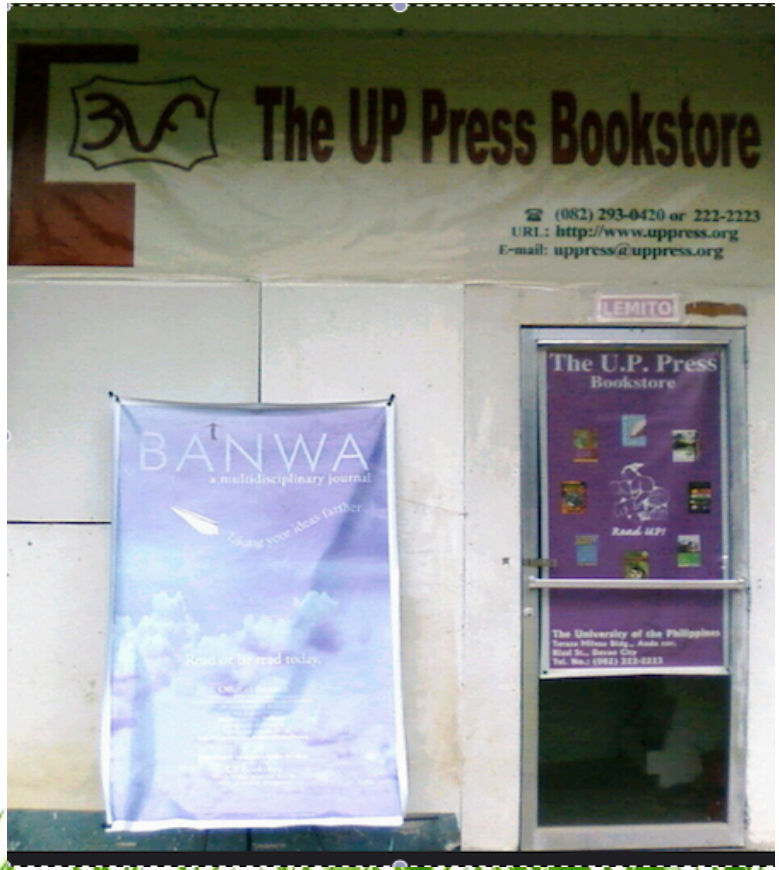
Four candidates vying for new NORSU prexy



Commit to developing campus wide information literacy initiatives

Commit to developing campus wide information literacy initiatives

Design instructional and educational programs to assist patrons in using library services and learning information literacy



Design instructic
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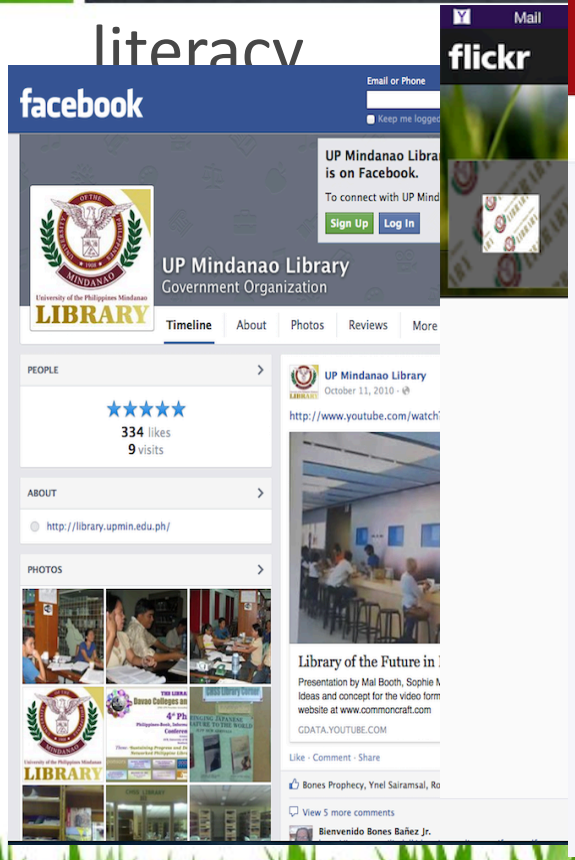

Blended Librarianship online

- Applications of BL which one could find on the net

The TLT Group

The TLT Group

Teaching, Learning and Technology

A Non-Profit Organization

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Why be involved with the TLT Group?

We find ways to improve teaching and learning with technology in colleges and universities - ways which take advantage of new resources and new ideas without sacrificing the principles that matter most.

Our perspective is especially valuable when external pressures (like the continuing financial crisis) compel many to make - and others to accept - wild claims for the educational possibilities of technology.

Our approach always builds on respect for what has been accomplished in the past, balanced evaluation of new options, and enthusiasm for emerging possibilities.

We provide resources and ideas that support collaborative change. We help faculty members and other academic professionals to share their expertise and insights.

We "walk the walk." We use, demonstrate, and advocate low-cost, low-threshold resources: tools and activities that are easy to learn, easy to begin using, and have low incremental cost in dollars, time, and stress. We make Frugal Innovations.

How can you become connected with the TLT Group?

TLT-SWG Blog
Our forum for discussing improving teaching and learning by using available (changing) technology without sacrificing what matters to us all.

TLT-SWG began in 1993 as the (unpronounceable) AAHESGIT listserv.

TLT-SWG blog

Participate in *FridayLive!*
Free and Open to all

"Saving Our Stuff?" - From Research References to Family Pix: Effective Practices in Personal Digital Archiving for Faculty and Students

Date: April 17, 2015
Time: 2:00-3:00 pm ET - free to all
Presenters: Steve Gilbert, Beth Dailey, TLT Group and others

FridayLive! TLT Group

Suffering from "...link rot... content drift... and

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  - Disaster Relief Support

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HOW WE GIVE BACK

Some of the ways we give back to the community

LearningTimes.org

LearningTimes.org is a free community for education, training, museum and library professionals. Members have access to a wide range of opportunities to interact and network with peers from across the globe.

MORE WAYS WE'RE INVOLVED

MuseumTimes.org

Podcasts, training, and sharing opportunities for museum professionals.

LTGreenRoom.org

Podcast series for renewal, retooling and conversations about learning.

Laser Etching

Blendedlibrarian

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Learning Laser Etching / BLOG

Learning Laser Etching

1 LIKES

Laser etching is a process whereby a laser imprints an image or pattern permanently into a solid material. The etching is done using a special laser etching machine with an excimer laser. Educational institutions are finding more students interested in learning laser cutter technology as well whether for model making, or even human skin or eyes.

Lasers are common in LASIK eye surgery and consists of an intense, highly powerful ultraviolet laser beam. The method is called laser ablation and involves etching the image with virtually no heat and in as much detail as possible. The laser used does not actually burn the image into the solid material as with engraving, it merely dissolves portions of the material as the short, quick pulse of the laser passes over it. This means that you can etch very intricate patterns and images like photographs into wood, glass, acrylic and more.

Laser Etching Machine

A laser etching machine utilizes various different lasers and laser etching equipment, such as different size lenses, than that of other engraving machines in order to carefully render an image without causing any damage to the surrounding material. There are different machines that can be used for different materials, but many high powered options can provide the ideal etching solution for any material, including glass, acrylic, wood, metal, leather and more. Boss Laser offers machinery for laser hobbyists, schools, and larger industry. Engraving machines don't just cut materials. They can also permanently mark and etch items where there is little to no material being removed. **Finding a top laser etching**

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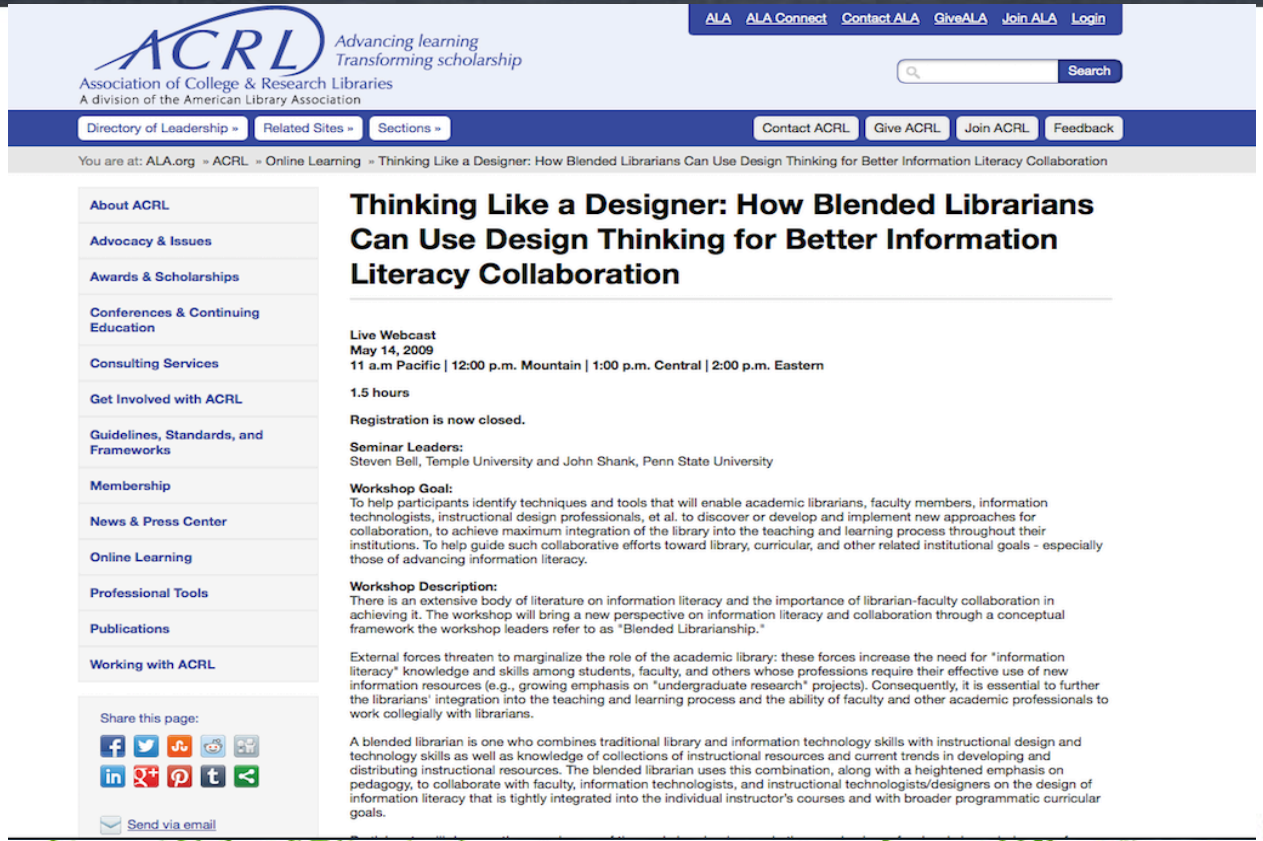

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Association of College & Research Libraries
A division of the American Library Association

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Thinking Like a Designer: How Blended Librarians Can Use Design Thinking for Better Information Literacy Collaboration

Live Webcast
May 14, 2009
11 a.m Pacific | 12:00 p.m. Mountain | 1:00 p.m. Central | 2:00 p.m. Eastern

1.5 hours

Registration is now closed.

Seminar Leaders:
Steven Bell, Temple University and John Shank, Penn State University

Workshop Goal:
To help participants identify techniques and tools that will enable academic librarians, faculty members, information technologists, instructional design professionals, et al. to discover or develop and implement new approaches for collaboration, to achieve maximum integration of the library into the teaching and learning process throughout their institutions. To help guide such collaborative efforts toward library, curricular, and other related institutional goals - especially those of advancing information literacy.

Workshop Description:
There is an extensive body of literature on information literacy and the importance of librarian-faculty collaboration in achieving it. The workshop will bring a new perspective on information literacy and collaboration through a conceptual framework the workshop leaders refer to as "Blended Librarianship."

External forces threaten to marginalize the role of the academic library: these forces increase the need for "information literacy" knowledge and skills among students, faculty, and others whose professions require their effective use of new information resources (e.g., growing emphasis on "undergraduate research" projects). Consequently, it is essential to further the librarians' integration into the teaching and learning process and the ability of faculty and other academic professionals to work collegially with librarians.

A blended librarian is one who combines traditional library and information technology skills with instructional design and technology skills as well as knowledge of collections of instructional resources and current trends in developing and distributing instructional resources. The blended librarian uses this combination, along with a heightened emphasis on pedagogy, to collaborate with faculty, information technologists, and instructional technologists/designers on the design of information literacy that is tightly integrated into the individual instructor's courses and with broader programmatic curricular goals.

BRICCIO MAPUTI MERCED, JR.'s Website

- Home
- Indexing and Abstracting
- Collection Management and Development
- Exams
- Organization of Information Sources (Basic Course)
- Organization of Information Sources (Advanced Course)
- Library Management & Organization
- Library Cooperation & Networking
- Educational Technology

Not everyone has a website because of the financial considerations involved. This website is courtesy of tripod.lycos.com, one of the companies that offers free website hosting. Without lycos, a lot of my students and professional colleagues, both in library and information science and education, would not benefit from this generosity. So, THANK YOU, to lycos!

Thanks also go to the many websites and homepages that I linked to my personal website and homepage. Their URL's or html's may have been changed but the contents are fully linked to this website. Some of them required acknowledgments on a per link basis. I believe not changing anything on how the original construction was done, would suffice not only for the acknowledgments but also the intellectural recognition these webistes and other resources have contributed to developing my own. To all of them, I also say thank you so much!

This Academic Website was purposely done to accommodate the educational requirements I need as a professor, and for my studednts (past, present, and future) to learn from it. This is not a perfect work in itself. But through the years of learning and yearning, I will be able to improve on this first work of mine on the web.

To all my students and colleagues, good luck in everything that you do and happy navigation!

My Hobbies

Educational Technology

Home

Indexing and Abstracting

Collection Management and Development

Exams

Organization of Information Sources (Basic Course)

Organization of Information Sources (Advanced Course)

Library Management & Organization

Library Cooperation & Networking

Educational Technology

I. Course Description:

II. Course Outline

(Acknowledgments: URL's on this webpage are courtesy of the sites linked to this page. Their immesurable contributions have made this page worth navigating and reading. THANK YOU SO MUCH!)

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wikipedia.org

duke.edu

B. ET in the 20th Century

aect.org

C. The Influence of Theory in ET

jime.open.ac.uk

D. The ET's Job

usask.ca/education

E. Principles in the Use of ET

informatikdidaktik.de

tltgroup.org

F. Creating, Evaluating and Selecting Instructional Resources

1. Dale's Cone of Experience

utk.edu/~mccay

2. Types and Sources of Instructional Resources

utk.edu/~mccay

G. Bloom's Taxonomy of Objectives

1. Three Domains of Learning

nwlink.com/~donclark/hrd/bloom

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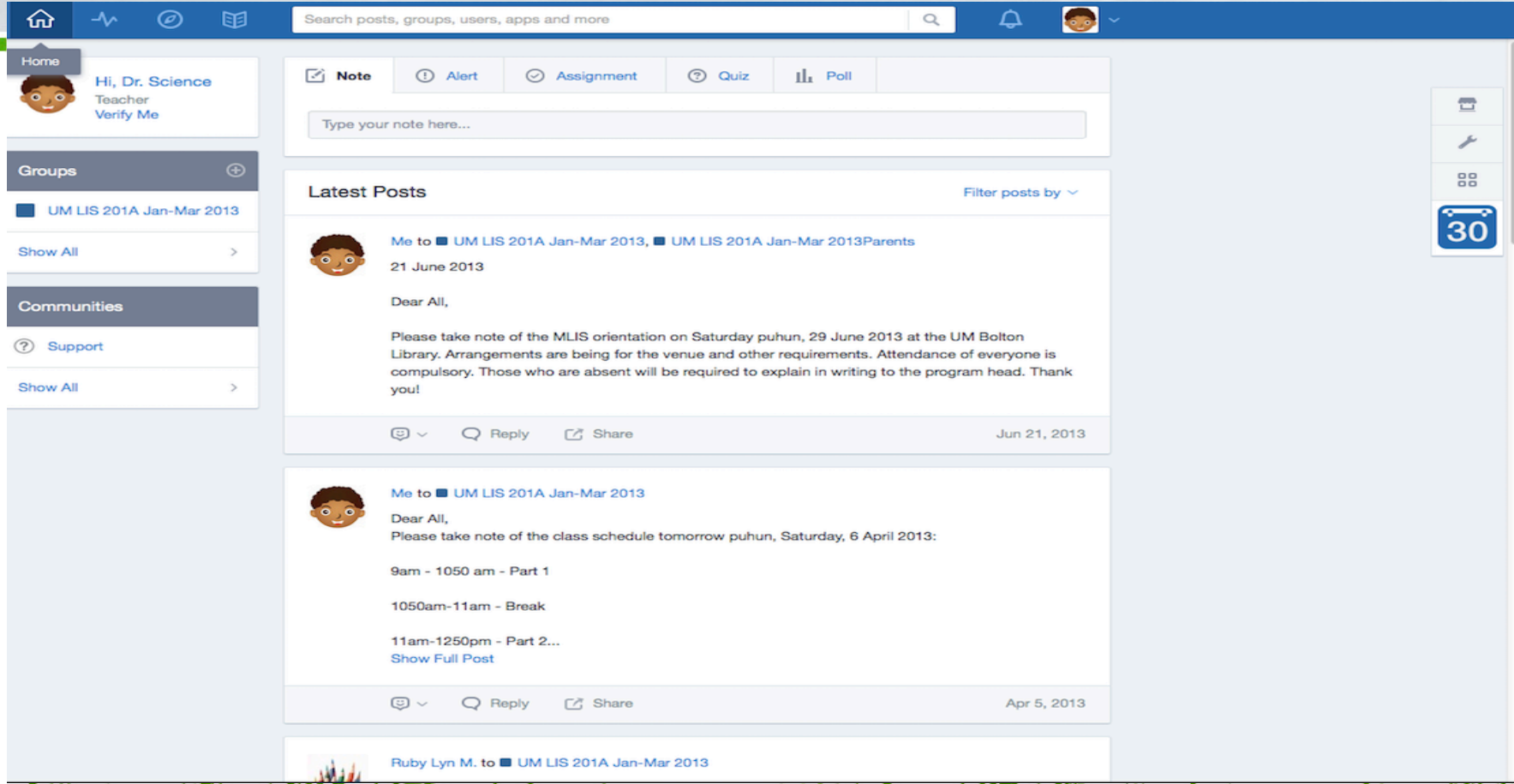
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Please take note of the MLIS orientation on Saturday puhun, 29 June 2013 at the UM Bolton Library. Arrangements are being for the venue and other requirements. Attendance of everyone is compulsory. Those who are absent will be required to explain in writing to the program head. Thank you!
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1050am-11am - Break
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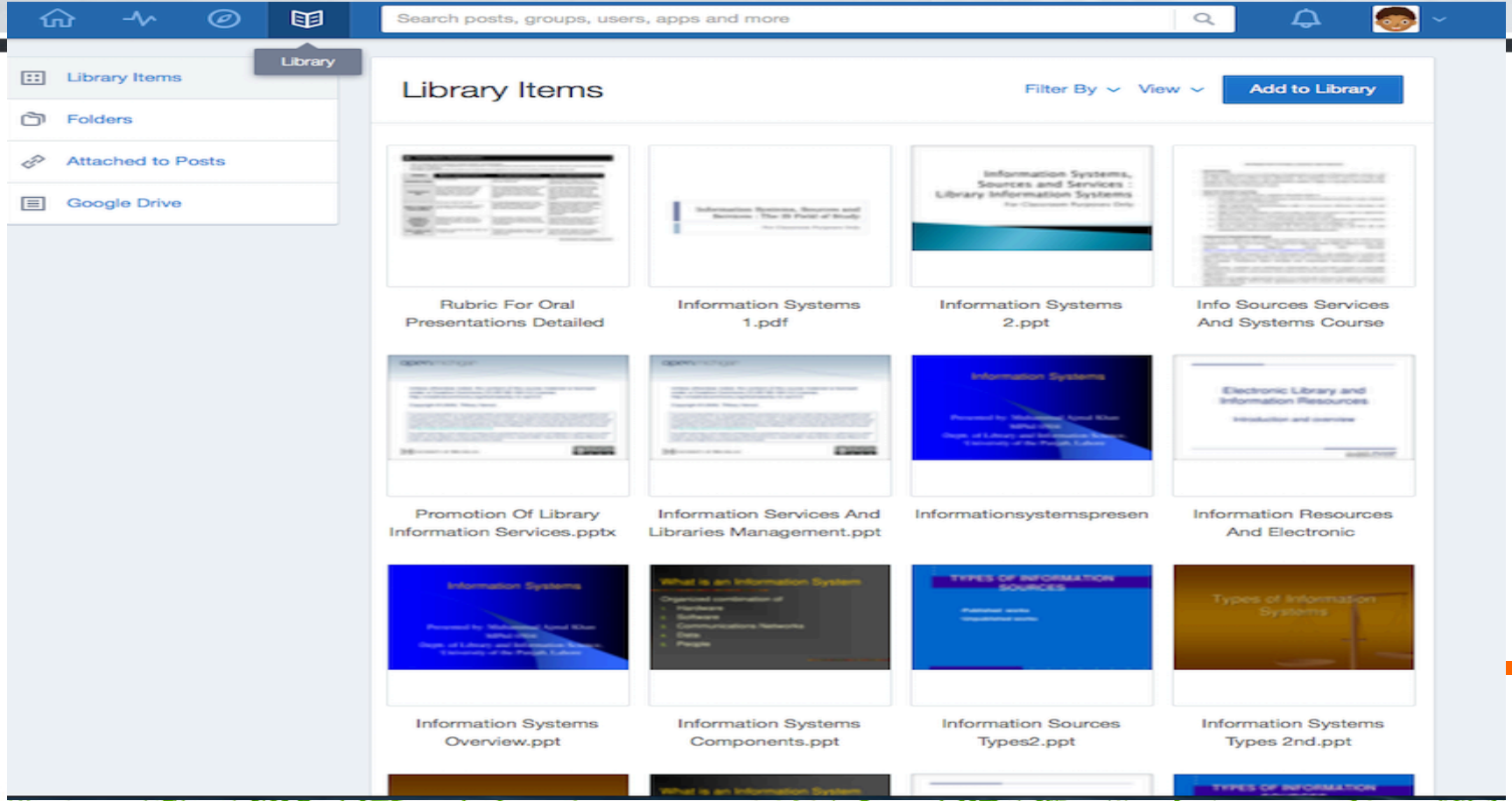
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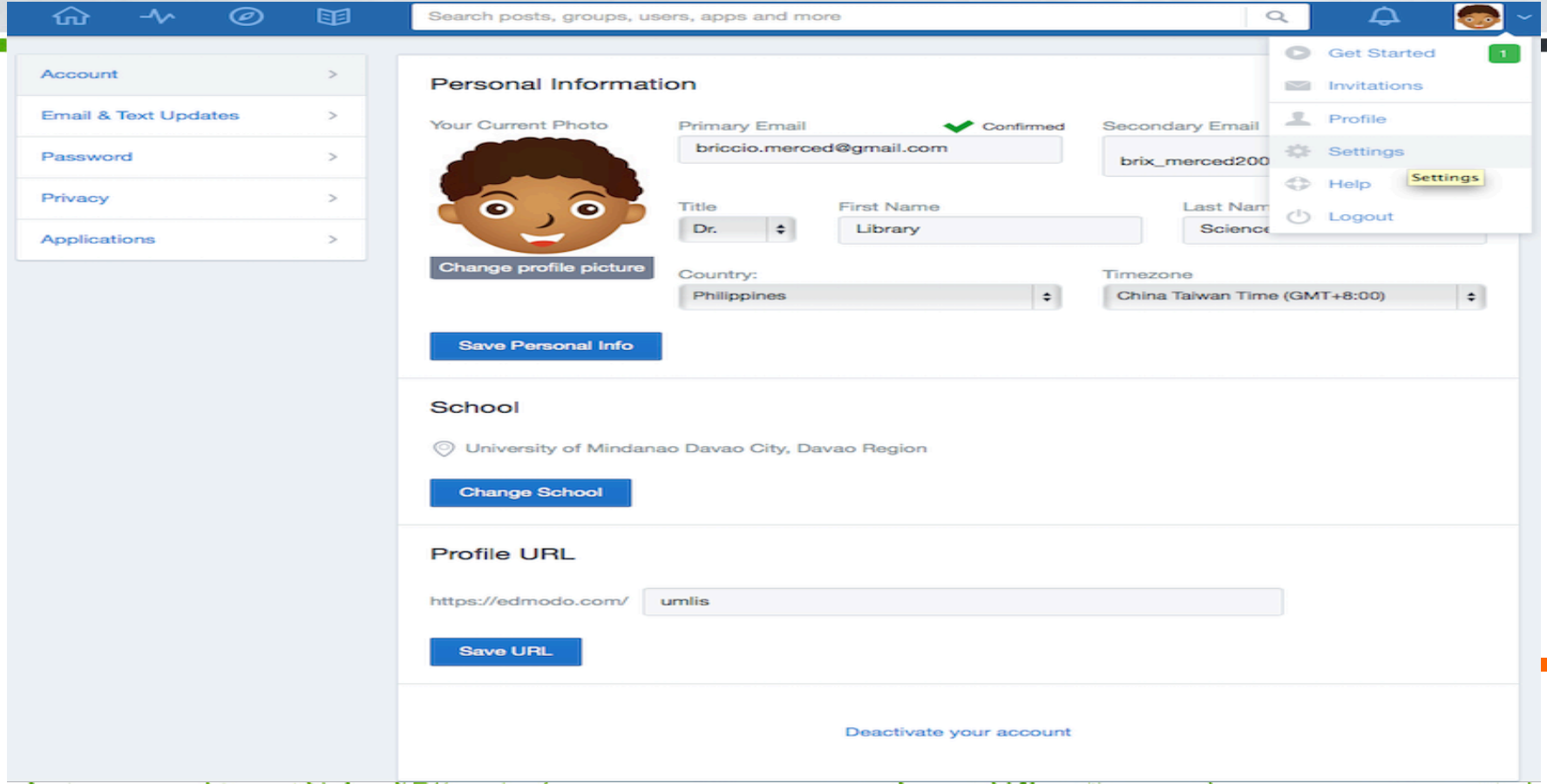
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University of the Philippines Mindanao

ALARM

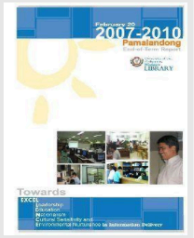
Academic Libraries, Archives and Records, Museum

Welcome to ALARM! This web site is an online gateway to the library resources of the University of the Philippines Mindanao and serves as an important research tool for UP Mindanao's current students, faculty, staff, and researchers who hold University IDs and PINs. This site also provides practical information on each of the four College libraries. Visitors and guests should consult the Library's **Frequently Asked Questions** before navigating the site.

U.P. Mindanao Renews Access to Online Databases

U.P. Mindanao, courtesy of the UP Diliman Library System and the Philippine e-Library Project, now has access to five (5) online databases in various fields and disciplines. The five databases, accessible via the U.P. Mindanao Library System's portal ALARM, are Gale Virtual Reference Library, IEEE Xplore, Project MUSE, Proquest, and Science Direct Freedom Collection. This news was relayed to Dr. Briccio M. Merced, Jr., University Librarian, U.P. Mindanao, in an email sent by Prof. Chito Angeles, Head, Computer Services Division University Library, U.P. Diliman, and Senior Lecturer, U.P. School of Library and Information Studies.

Gale Virtual Reference Library is a database of encyclopedias and specialized reference sources for multidisciplinary research. These reference materials once were accessible only in the library, but now can be accessed online from the library or remotely 24/7. Because each library creates its own eBook collection, the content you see may vary if you use the database at different libraries (your school, your public library, or your office).



IEEE Xplore is an online delivery system providing full-text access to the world's highest quality technical literature in electrical engineering, computer science, and electronics. IEEE Xplore contains full text documents from IEEE journals, transactions, magazines, letters, conference proceedings, standards, and IEE (Institution of Electrical Engineers) publications. Access to IEEE is funded by the Department of Science and Technology (DOST) for the Engineering Research and Development for Technology (ERDT) Program. IEEE expires on 2010-10-31.

Project MUSE is a unique collaboration between libraries and publishers providing 100% full-text, affordable and user-friendly online access to over 300 high quality humanities, arts, and social sciences journals from 60 scholarly publishers. Project MUSE expires on 2011-03-31.

Proquest is a complete online database package which consists of the following databases: ABI/INFORM Global, Academic and Research Library, Nursing & Allied Health Source, ProQuest Agriculture Journals, ProQuest Biology Journals, ProQuest Computing, ProQuest Education Journals, ProQuest Medical Library, ProQuest Science Journals, ProQuest Social Science Journals, and the U.S. National Newspaper Abstracts. Proquest expires on 2010-09-30.

Science Direct Freedom Collection is the world's largest electronic collection of science, technology and medicine full-text and bibliographic information. It contains over 25% of the world's science, technology and medicine full-text and bibliographic information. Subjects include Chemical Engineering, Computer Science, Decision Sciences, Engineering, Materials Science, Mathematics. Back files are available from 1995-2009. Access to Science Direct is courtesy of the Philippine eLib Project.

Access to these electronic resources is via IP address authentication and, is therefore, limited to users accessing from within any of the U.P. Mindanao's units using computers connected to its network at both the Kanluran and Anda campuses. At some point there could be difficulties in access due to connectivity at the publisher's site, the aggregator's or our own network.

For more information about these resources, please contact your College Librarian or the Main Library at telephone 293-0420. Each of these databases also has help facility and search tips in their homepages which can aid you in your research requirements.

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POST: Sept 06, 2010

Whats New!
U.P. Mindanao Renews Access to Online Databases .

library.upmin.edu.ph — Academic Libraries, Archives and Records, Museum

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University of the Philippines Mindanao

ALARM

Academic Libraries, Archives and Records, Museum

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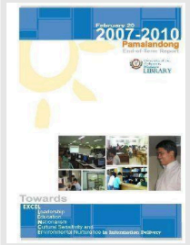
rary is a database of encyclopedias and specialized reference sources for multidisciplinary research. These reference materials once were accessible only in the library, but now can be accessed online from the library or remotely 24/7. Because each library creates its content you see may vary if you use the database at different libraries (your school, your public library, or your office).



IEEE Xplore is an online delivery system providing full-text access to the world's highest quality technical literature in electrical engineering, computer science, and electronics. IEEE Xplore contains full text documents from IEEE journals, transactions, magazines, letters, conference proceedings, standards, and IEE (Institution of Electrical Engineers) publications. Access to IEEE is funded by the Department of Science and Technology (DOST) for the Engineering Research and Development for Technology (ERDT) Program. IEEE expires on 2010-10-31.

Project MUSE is a unique collaboration between libraries and publishers providing 100% full-text, affordable and user-friendly online access to over 300 high quality humanities, arts, and social sciences journals from 60 scholarly publishers. Project MUSE expires on 2011-03-31.

Proquest is a complete online database package which consists of the following databases: ABI/INFORM Global, Academic and Research Library, Nursing & Allied Health Source, ProQuest Agriculture Journals, ProQuest Biology Journals, ProQuest Computing, ProQuest Education Journals, ProQuest Medical Library, ProQuest Science Journals, ProQuest Social Science Journals, and the U.S. National Newspaper Abstracts. Proquest expires on 2010-09-30.

Science Direct Freedom Collection is the world's largest electronic collection of science, technology and medicine full-text and bibliographic information. It contains over 25% of the world's science, technology and medicine full-text and bibliographic information. Subjects include Chemical Engineering, Computer Science, Decision Sciences, Engineering, Materials Science, Mathematics. Back files are available from 1995-2009. Access to Science Direct is courtesy of the Philippine eLib Project.

Access to these electronic resources is via IP address authentication and, is therefore, limited to users accessing from within any of the U.P. Mindanao's units using computers connected to its network at both the Kanluran and Anda campuses. At some point there could be difficulties in access due to connectivity at the publisher's site, the aggregator's or our own network.

For more information about these resources, please contact your College Librarian or the Main Library at telephone 293-0420. Each of these databases also has help facility and search tips in their homepages which can aid you in your research requirements.

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POST: Sept 06, 2010

Whats New!
U.P. Mindanao Renews Access to Online Databases .

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Reader

Academic Libraries, Archives and Records, Museum | Inbox (67) – mr.ymundiaz@gmail.com – Gmail

University of the Philippines Mindanao

ALARM

Academic Libraries, Archives and Records, Museum

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- Main Library
- Humanities and Social Sciences
- Science and Mathematics
- School of Management
- LEMITO
- Technical & Administrative Services (TASD)
- University Librarian's Office (ULO)
- University Library Museum (ULM)
- University Records and Archives Center
- User and Education Services
- Bindery Section
- UP Press Bookstore-Davao
- Linkages and Networks

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eb site is an online gateway to the library resources of the University of the Philippines Mindanao and serves as an important research tool for UP Mindanao's current students, faculty, staff, and researchers who hold University IDs and PINs. This site also provides practical information ors and guests should consult the Library's **Frequently Asked Questions** before navigating the site.

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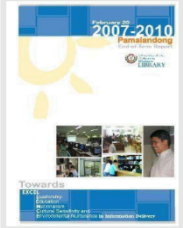

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Bindery Section

Gil B. Flauta

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A library is a collection of information, sources, resources, and services: it is organized for use and maintained by a public body, an institution, or a private individual. In the more traditional sense, a library is a collection of books.

Wikipedia.org

UP Mindanao Library Binding Services

The University of the Philippines Mindanao Library has its own Bindery, which is responsible for all binding of library materials.

Gil B. Flauta is in-charge of UP Mindanao Library Bindery services.

This is a link to ALARM

Gil B. Flauta
Bindery

Working Area

Statistics for Bindery and repair of Library Materials

As of May 2009

Mainlib	34	Volumes
CHSS	26	Volumes
CSM	14	Volumes
SOM	33	Volumes
Total	**107**	**Volumes**

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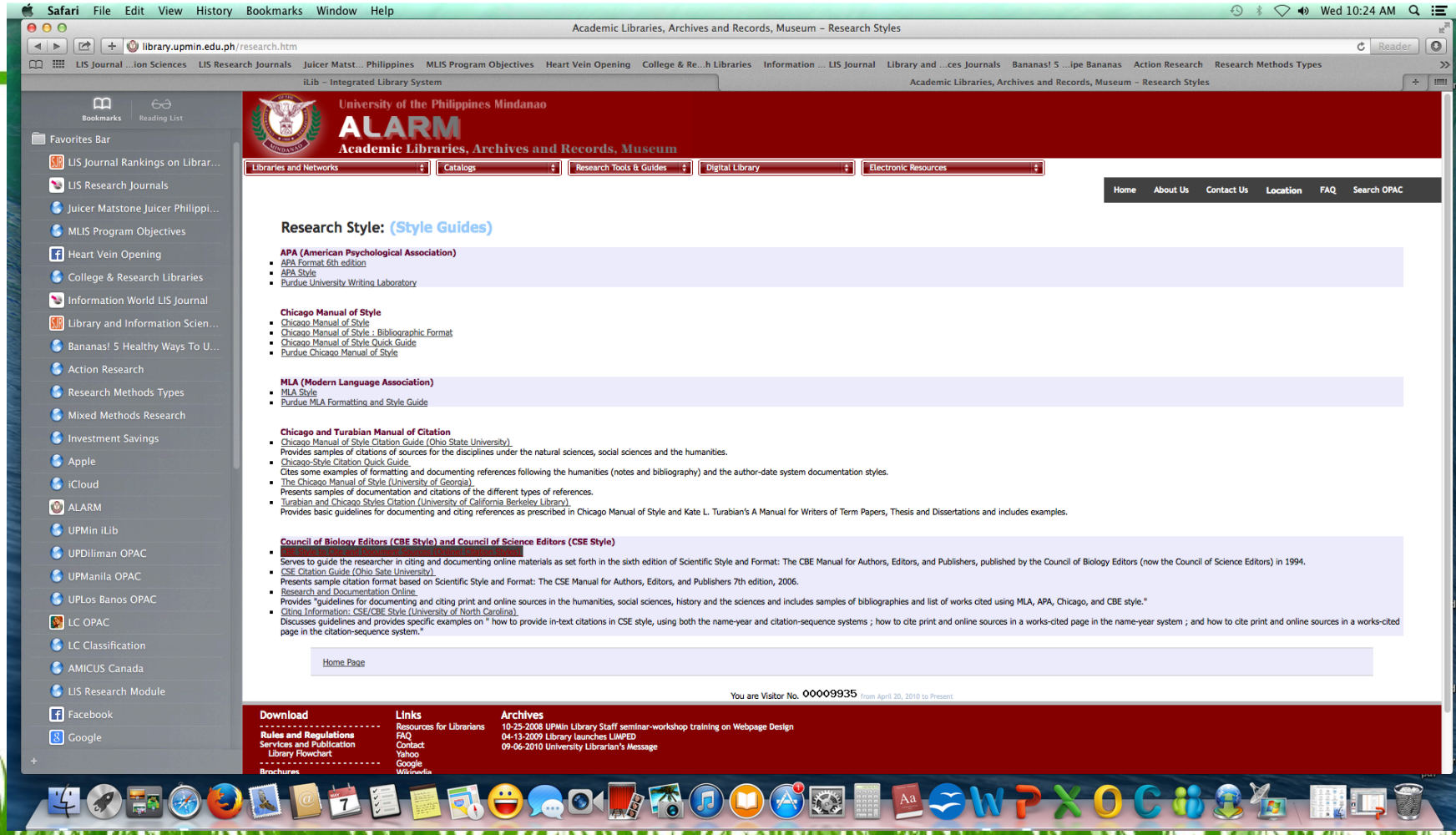
This site were developed by the staff as a product of the web page training and development held on October 20-24, 2008 at the LEMITO, Main Library, UP Mindanao, Davao City.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APA Style
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Chicago Manual of Style
Chicago Manual of Style
Chicago Manual of Style : Bibliographic Format
Chicago Manual of Style Quick Guide
Purdue Chicago Manual of Style
MLA (Modern Language Association)
MLA Style
Purdue MLA Formatting and Style Guide
Chicago and Turabian Manual of Citation
Chicago Manual of Style Citation Guide (Ohio State University)
Provides samples of citations of sources for the disciplines under the natural sciences, social sciences and the humanities.
Chicago-Style Citation Quick Guide
Cites some examples of formatting and documenting references following the humanities (notes and bibliography) and the author-date system documentation styles.
The Chicago Manual of Style (University of Georgia)
Presents samples of documentation and citations of the different types of references.
Turabian and Chicago Styles Citation (University of California Berkeley Library)
Provides basic guidelines for documenting and citing references as prescribed in Chicago Manual of Style and Kate L. Turabian's A Manual for Writers of Term Papers, Thesis and Dissertations and includes examples.
Council of Biology Editors (CBE Style) and Council of Science Editors (CSE Style)
Serves to guide the researcher in citing and documenting online materials as set forth in the sixth edition of Scientific Style and Format: The CBE Manual for Authors, Editors, and Publishers, published by the Council of Biology Editors (now the Council of Science Editors) in 1994.
CSE Citation Guide (Ohio Sate University)
Presents sample citation format based on Scientific Style and Format: The CSE Manual for Authors, Editors, and Publishers 7th edition, 2006.
Research and Documentation Online
Provides "guidelines for documenting and citing print and online sources in the humanities, social sciences, history and the sciences and includes samples of bibliographies and list of works cited using MLA, APA, Chicago, and CBE style."
Citing Information: CSE/CBE Style (University of North Carolina)
Discusses guidelines and provides specific examples on " how to provide in-text citations in CSE style, using both the name-year and citation-sequence systems ; how to cite print and online sources in a works-cited page in the name-year system ; and how to cite print and online sources in a works-cited page in the citation-sequence system."
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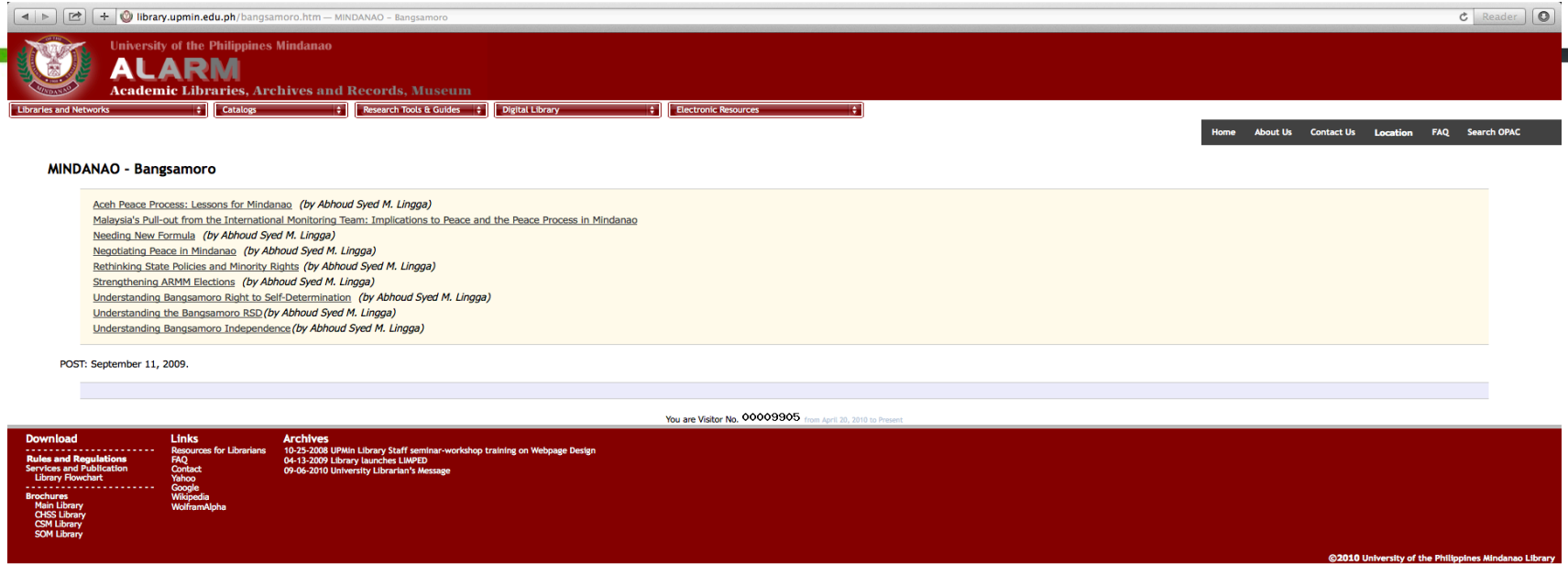
library.upmin.edu.ph/bangsamoro.htm — MINDANAO – Bangsamoro
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Malaysia's Pull-out from the International Monitoring Team: Implications to Peace and the Peace Process in Mindanao
Needing New Formula (by Abhoud Syed M. Lingga)
Negotiating Peace in Mindanao (by Abhoud Syed M. Lingga)
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Understanding Bangsamoro Right to Self-Determination (by Abhoud Syed M. Lingga)
Understanding the Bangsamoro RSD (by Abhoud Syed M. Lingga)
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POST: September 11, 2009.
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www.wdl.org/en/ — World Digital Library Home

Reader

WORLD DIGITAL LIBRARY

LANGUAGE English

BROWSE Place Time Topic Type of Item Institution

SEARCH

8000 BCE – 2014 CE: View all 10,244

Recently Added or Updated Items

April 25, 2014

Buddhist Sutra "Bimashōkyō"
The hand copying of Buddhist sutras was believed to confer great merit and spiritual benefit, so that from the introduction of Buddhism to Japan in the sixth century numerous manuscripts ...

The Sanmai-bashi Bridges in Ueno
This *nishiki-e* (Japanese multicolored woodblock print of *ukiyo-e*) depicts beautiful women coming and going in front of the Sanmai-bashi Bridges ("three bridges side by side") in Ueno-hirokōji, Edo (present-day Tokyo ...

Map of the Whole World
The first world map published in Japan appeared in 1645. Shown here is a popular version of that first map, published in 1671. It is divided into two parts: the ...

View all

Latest Tweets from the World Digital Library

WorldDigitalLibrary @WDLorg 16h
Behold the beauty of the sakura in this 19th century Japanese sketchbook. bit.ly/1IleWEc #cherryblossoms pic.twitter.com/e6Ze8k45TH

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FLOWCHART

Acquisition of Library Materials

Signing of Library Clearance

Accepting Gifts and Donated Library Materials

Requesting for Referrals to Non-UP Libraries

Requesting Library Supplies

Bindery

Borrowing and Returning of Library Resources

Borrowing Serials

Admission - Control Section

Reservation & Use of LEMITO

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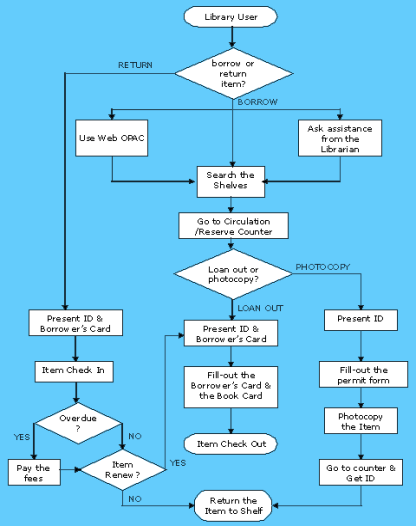
Borrowing and Returning of Library Resources



<< Back to main page

Web Resources

E-Resources provides links to resources and proprietary databases which are either acquired by the University or through gateways given by other libraries and units of the UP Library System.

E-links provides links to different subjects, government institutions, non-government agencies, libraries, organizations, and references which are not owned by the University. These are researched by the Library staff on the internet based on reference query and interviews conducted to faculty, staff, students, and other researchers, as well as suggestions and recommendations received by the Library in the course of its day-to-day activities. These are collected, collated, and discussed by the library staff as to their relevance and significance to the instruction, research, and extension functions of the institution.

Digital Book Index provides links to more than **88,000** title records from more than 1800 **commercial** and **non-commercial** publishers, universities, and various private sites. About 49,900 of these books, texts, and documents are available free, while many others are available at very modest cost.

Current Acquisitions are library materials or resources newly acquired and processed ready for use. They come in the form of monographs, serials, audio-visual, electronic, and digital. At least one of the four college and unit libraries are featured in this weekly issue. The four are the CSM, CHSS, SOM, and Main Libraries which comprise the UP in Mindanao Library System. Full bibliographic data and access are available at the Library's OPAC.

Book Log is originally published in hard copy, this publication is a cumulative listing of library resources acquired by the Library for the past month. Titles on this link are dumped from the Current Acquisitions on a monthly and annual basis. Full bibliographic data and access are available at the Library's OPAC.

Annual Report chronicles the accomplishments of the library on an annual basis. Articles in this yearly publication are contributed by the library staff as they reflect on the accomplishments and developments taking place in the Library the past year.

*** To access web resources go to http://upmin.edu.ph/library/default.htm and click resources

Service Hours

Monday - Friday
8:00 AM to 6:00 PM

Counter Schedule

Monday-Friday
8:00 a.m. to 5:00 p.m.
1:00 p.m. to 5:00 p.m.

Summer and Semestral Break:

Monday - Friday
8:00 a.m. to 5:00 p.m.

Weekend Before Final Exams

Saturday & Sunday
9:00 a.m. to 12:00 nn
1:00 p.m. to 4:00 p.m.

LEMITO Office hours
Monday to Friday
8:00 a.m. to 12:00 nn
1:00 p.m. to 6:00 p.m.

Personnel

Dr. Briccio M. Merced, Jr.
University Librarian
bmerced@upmin.edu.ph

Ms. Divina T. Labiao
Administrative Aide III

Ms. Alessandra A. Guimba
Library Aide

Mr. Ramil M. Casan
Network Administrator
LEMITO In-charge

Address: Main Library
Tugbok District, Mintal, Davao City
Telefax: (082) 293-0420

Homepage:
http://upmin.edu.ph/library/default.htm

UNIVERSITY OF THE PHILIPPINES MINDANAO

Guide to the Library

Main Library

- Filipiana, General Reference, Serials, LEMITO
- Mindanao Studies Collection
- University Archives and Records
- Special Collections – ADB, WB, FVR, OVCRD, Japan Foundation, American Reading Corner and AFRIM

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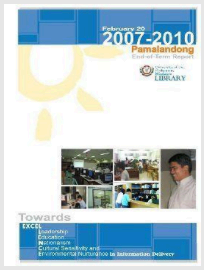
UNIVERSITY LIBRARIAN'S MESSAGE

February 28, 2007, ushered in a new era for UP Mindanao. It was on this date that Dr. Gilda C. Rivero, a biologist, took the helm as the third and first woman Chancellor of the 7th autonomous unit of the University of the Philippines System. Taking off from where her predecessors left, Chancellor Rivero wasted no time and established her vision of ExcelLENCE 2010 that stands for Leadership, Education, Nationalism, Cultural Sensitivity, and Environmental Nurturance. The Library has added Information Delivery because it is its reason for being.

Since that date in February, each unit had to align its programs and services to that vision. In this end-of-term report, Pamalandong, the UP Mindanao Library System's Annual Report, encapsulates the Library's contribution for the past three years. LIMPED's (Library Information Management Program for Excellence in Development) programs are composed of the Collection Development Project (CDP) and the Library Information Management System (LIMS). Areas covered by CDP are collection strength, accessibility and usability and collection density . LIMS integrates the different information databases and systems developed by the Library. Prominent among these are online news, ongoing library programs and projects, Current Acquisitions List (CAL) which are now classified by disciplines and curricular offerings, and the upgrade and enhancement of the portal ALARM . LAMPED (Library Administrative and Management Programs for Excellence in Development), on the other hand, is aimed at excellence in all the administrative requirements of the University Library. Such a program is needed in the light of rapid advancements in technology which the Library System is heavily dependent on. These programs are mutually exclusive in enhancing productivity, efficiency, and teamwork (PET).



Much has been achieved as performances for the past three years would indicate. As such, the Library System is indeed grateful for all the support, encouragement and words of inspiration it has received from top management, starting with Chancellor Rivero, her executive staff and management committee, down to our maintenance people. Gratitude also goes to our users who form the core of these accomplishments, our Library Friends, stakeholders, alumni chapters around the world, our networks and linkages, and a host of others who continue to bedevil our existence for the better year after year.

Thanks are also due to our library personnel whose knowledge, skills and attitude have made this Pamalandong, a timely report. *Kaninyong tanan, ang akong kinasing-kasing nga pasalamat!* DR. BRICCIO M. MERCED, JR.

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POST: April 19, 2010

Whats New!
The library is pleased to announce that a new digital collection on Martin Luther King, Jr. is now accessible via its portal ALARM (Academic Libraries, Archives and Records, and Museum). Linked as Digital Collection, the materials are in full-text pdf, html and video format published by Thomas Jefferson Information Center, which can be printed, downloaded, and sent to e-mails.

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February 28

2007-2010 Pamalandong

End-of-Term Report

University of the Philippines Mindanao
LIBRARY

Towards

EXCEL

Leadership
Education
Nationalism
Cultural Sensitivity and
Environmental Nurturance **in Information Delivery**

To Summarize

	Historical	Emerging	Future
Collections	Just-in-case	Just-in-time	On demand, anytime
Space	Static, mostly for collections	Flexible, user-focused	Embedded in academic units, a collaborative space for Knowmads
User Experience	Unintentional	Experimentation with service design	Academic libraries as campus leaders in community engagement
Reference	In person, over the phone	Digital	Highly automated, mobile
Users	Students, faculty at their home institution	MOOCs, New majority learners, unaffiliated global learners	Community members, Knowmads
Skills	Master's of Library Science, subject specialists	Blended Librarians	Entrepreneurial Blended Librarians
Teaching & Learning	Assist students and faculty with research assignments, drop-in sessions by request	Embedded in colleges, departments, and courses	Blended Librarians
Demonstrating Value	Collection size	Expanding partnerships on campus, create evidence for invisible services	Learning analytics
Relationships with Faculty	Limited, based on research needs	Co-creative, joint research projects	Partnerships with unaffiliated research entrepreneurs

DAGHANG SALAMAT SA INYONG PAGPAMINAW!

TO GOD BE ALL THE GLORY!

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